



Reflection Piece Ideas and Directions

A big part of learning is processing or thinking about what you have accomplished. After finishing a piece you will be processing the skills and ideas you used in creating the piece.

Think about the **writing process, writing tools/techniques, or mini-lessons** you used to create the piece. Below, you will find several questions or ideas to help you with your reflection. These questions will help you think of ideas for the reflection paper and are not to be answered one by one like a worksheet.

Directions:

- ⇒ Select 3 or 4 of the ideas listed below.
- ⇒ Start with an introduction paragraph briefly explaining the piece. (main idea)
- ⇒ Write a paragraph for each of the ideas you selected.
- ⇒ Include direct quotes from the piece you are reflecting on. One third to one half of the reflection piece should be direct quotes.
- ⇒ Write a conclusion paragraph stating your general feelings about the piece.
- ⇒ Follow Typing Guidelines. Title your reflection, Reflection Piece and include the name of the piece upon which you are reflecting. (see example)

- **A Level:**
- 2 Reflection Pieces of at least 1 page in length, with 1/2 to 1/3 of the reflection direct quotes.
- **B Level:**
- 1 Reflection Piece of a 1/2 page in length with a direct quote.
- **C Level:**
- 1 Reflection Piece of 1/2 page in length.

- * What type of lead did you use? Why did you choose this type of lead?
- * Did you include a setting in the piece? How did you create a setting?
- * What is the theme of the piece and how does the piece show the theme?
- * What do you think worked really well in the piece?
- * What was difficult in writing the piece?
- * Where did you get the idea for the piece? Have you read any books or seen any movies that helped inspire your writing?
- * What writing techniques did you use? Did you learn any of these techniques from the mini-lessons?
- * What genre is this story? Is there a reason you chose to write this particular genre?
- * What are some of your favorite parts of the piece?
- * What steps did you take in the process of completing the writing? Did anyone help you along the way?
- * Did you conference with anyone on this piece? How did your piece change from the conference?
- * What grammatical skills did you use to accomplish the piece? Did you learn or use any new skills?
- * Who is your audience? In other words, who do you think will enjoy this piece? Did you write it for a certain audience to enjoy?
- * In what ways do you feel you are growing as a writer?
- * Did you use dialog? If so, how does it strengthen the paper?
- * Do you think the characters in your piece seem like real people? What did you do to make the characters seem real? What methods of characterization did you use?
- * What is the conflict portrayed in the piece? How is it shown?