

2nd Quarter Language Arts Contract

The following information outlines the requirements for the second quarter of Language Arts in the areas of reading and writing. Daily work will also be calculated into your grade.



Please note: using class time effectively while participating in Writer's Workshop is **integral** to your success. **Hitting the target deadlines will keep you on track!**

****FOLLOWING YOUR READING PLAN WILL BE ESSENTIAL AS WELL! ****

MY READING GOAL FOR THIS QUARTER IS _____ PAGES.

I need to read _____ pages a day to stay on track.

Please NOTE: only ONE Book Talk will be allowed THE LAST WEEK; plan accordingly.

If a book is also a movie please have your parent sign the Book Talk form verifying that you read the book.

LAST DAY FOR 2ND QUARTER BOOK TALKS:

Friday, January 10th (the week we return from break; one final book talk)

Semester ends: Friday, January 17th (report card time)

C LEVEL

READING = 20% of grade

- Complete 75% of your reading goal which is _____ pages. All reading material must be at or above your reading level.
- Ready one story set in Africa.
- Read at least 1 challenging book approved by your teacher.
- Complete a book talk after each book you have read in order to make the pages count toward your goal.
- Read a minimum of two hours per week AT HOME.**
- Actively prepare and participate in Discussion Circles.

WRITING = 40% of grade

- ➔ Compose **2 different pieces** through the Draft stage of the Writing Process of at least 1 page in length using typing guidelines.
- ➔ Select one of the drafts above to complete to proficient (meaning ready to publish) using the STEM Rubric. Show **evidence** that you went through the entire writing process. At least 1 page in length using the typing guidelines.
- ➔ Complete assigned grammar modules in No Red Ink

B LEVEL

READING = 20% of grade

- Complete 85% of your reading goal which is _____ pages. All reading material must be at or above your reading level.
- Read one story set in Africa.
- Read at least 2 different genres.
- Read at least 1 book from the Challenge List.
- Complete a book talk after each book you have read in order to make the pages count toward your goal.
- Read a minimum of two hours per week AT HOME.**
- Actively prepare and participate in Discussion Circles.

WRITING = 40% of grade

- ➔ Compose **3 different pieces** through the Draft stage of the Writing Process. Each draft being 1 ½ to 2 pages in length using typing guidelines.
- ➔ Select one of the drafts above to complete to proficient (meaning ready to publish) using the STEM Rubric. Show **evidence** that you went through the entire writing process. 1 ½ to 2 pages in length using the typing guidelines.
- ➔ Complete assigned grammar modules in Quill

A LEVEL

READING = 20% of grade

- Complete 95% of your reading goal which is _____ pages.
- All reading material must be at or above your reading level.
- Read one story set in Africa.
- Read at least 2 different genres.
- Read at least 2 books from the Challenge List.
- Complete a book talk after each book you have read in order to make the pages count toward your goal.
- Read a minimum of two hours per week AT HOME.**
- Actively prepare and participate in Discussion Circles.

WRITING = 40% of grade

- ➔ Compose **3 different pieces** through the Draft stage of the Writing Process. Each draft being 2 ½ to 3 ½ pages in length using typing guidelines.
- ➔ Select one of the drafted pieces above to complete to proficient (meaning ready to publish) using the STEM Rubric. Show **evidence** that you went through the entire writing process. 2 ½ to 3 ½ pages in length using the typing guidelines.
- ➔ Complete assigned grammar modules in Quill

DAILY WORK all contract levels = 20% of grade

- Complete all daily assignments to the best of your ability
- Binder neatness
- Participate appropriately in class

After reviewing this contract with my parent(s), I have decided to aim for a(n) _____ as my final grade this quarter. I understand it is my responsibility to keep up with all targeting dates in order to earn the grade mentioned above. A copy of this contract is available on Ms. Hinueber's Weebly; you can also find information regarding reading and Writer's Workshop.

your signature

parent/guardian signature

IMPORTANT DATES:

Draft #1 target due date: Wednesday, December 4th
Draft #2 target due date: Friday, December 13th
Draft #3 target due date: Friday, December 20th
Final Piece (STEM techniques) due: Tuesday, January 14th

Independent Reading Goal:

Friday, January 10th *Please have your LAST and FINAL book talk ready to go when you return from break!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	SCHOOL 7:40 am 2:35 pm	SCHOOL 7:40 am 2:35 pm	SCHOOL 7:40 am 2:35 pm	SCHOOL 7:40 am 2:35 pm	SCHOOL 7:40 am 2:35 pm	

pages per day: _____ pages per week: _____